

Equivalent Fractions

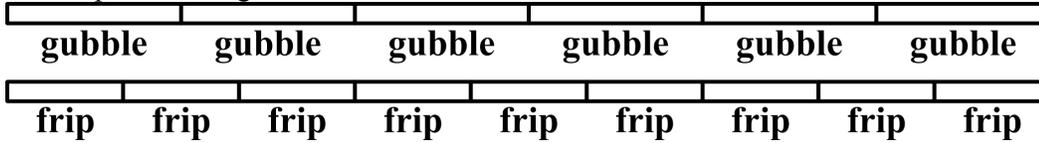
Tuesday 11/18/08

Name:
 Homeroom:
 Mr. Z.'s Science Class
 11/18/08

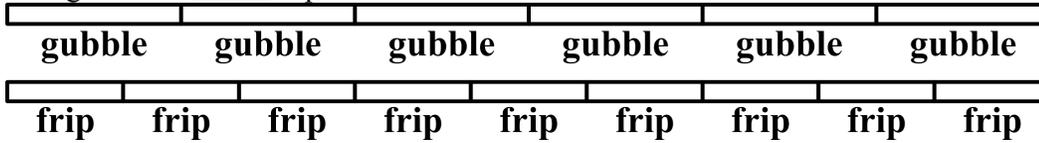
Do-now: Finding equivalent measurements

As we did in class yesterday, your goal here is to take a measurement in one unit and figure out what it is in another unit by creating another measurement equal in length to the first.

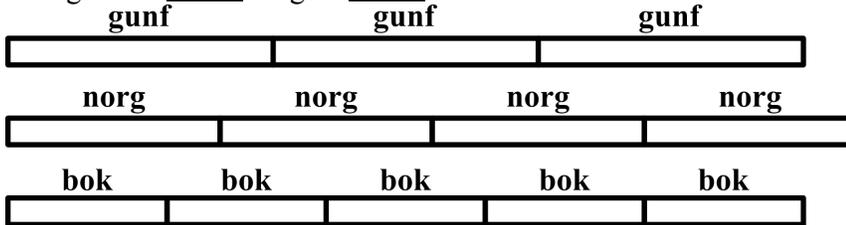
1. $5 \frac{1}{4}$ frips = _____ gubbles



2. $4 \frac{3}{4}$ gubbles = _____ frips

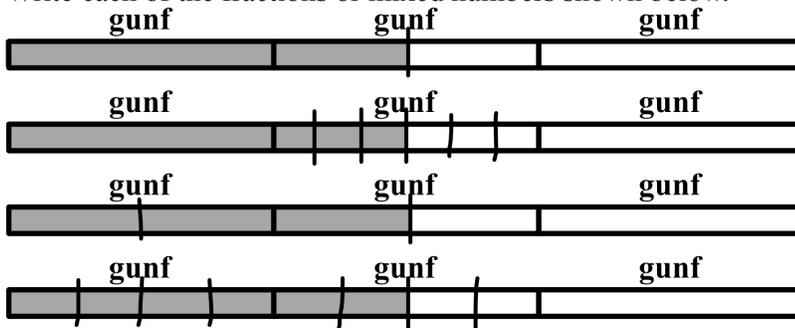


3. $1 \frac{1}{2}$ gunfs = _____ norgs = _____ boks



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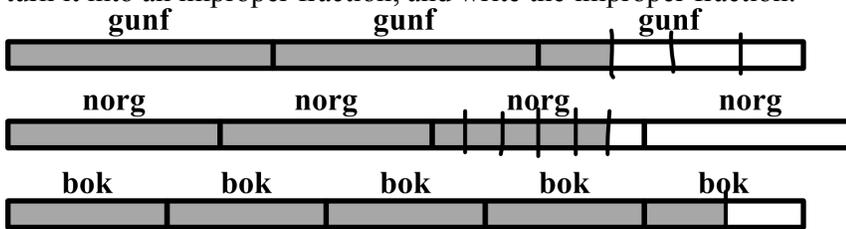
4. Write each of the fractions or mixed numbers shown below.



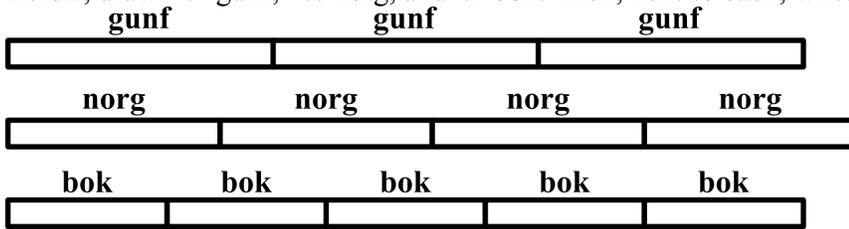
5. What does it mean that those fractions are all **equivalent**?

Mixed numbers and improper fractions

6. For each of the fraction bars shown below, write the measurement as a mixed number, then change the drawing to turn it into an improper fraction, and write the improper fraction.

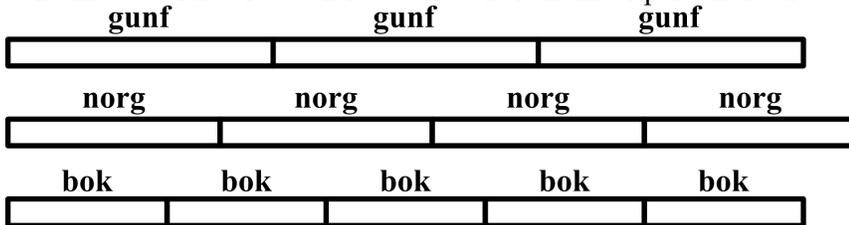


7. Below, draw $1\frac{1}{4}$ gunf, $1\frac{3}{8}$ norg, and $2\frac{7}{2}$ bok. Then, next to each, write what it would be as a mixed number.



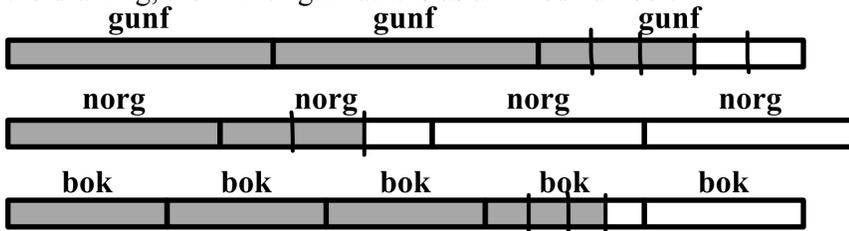
Changing the denominator

8. Below, draw fraction bars to show me how to convert: $1\frac{3}{4}$ gunfs into eighths, $2\frac{1}{2}$ norgs into sixths, and $3\frac{3}{4}$ boks into twelfths. You can leave the whole number part undisturbed and convert just the fraction part.

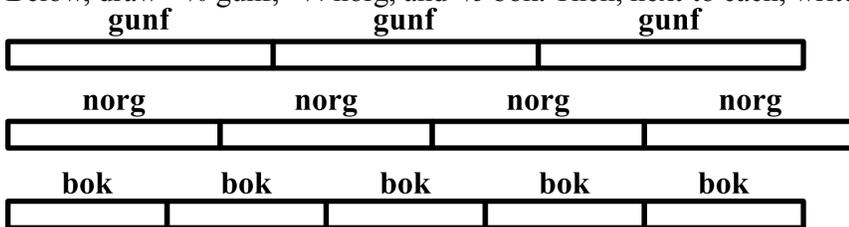


Equivalent Fractions Homework

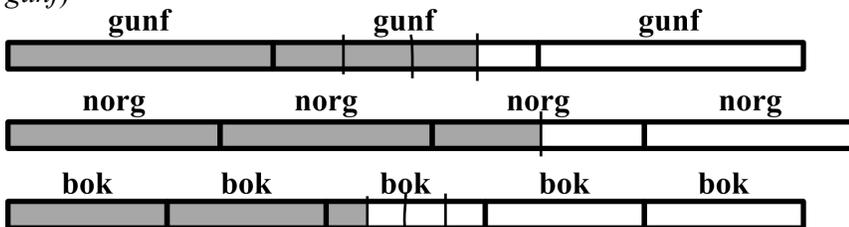
1. Write each of the measurements below as a mixed number. Then convert to an improper fraction by first changing the drawing, then writing what it is as a mixed number.



2. Below, draw $1\frac{3}{6}$ gunf, $1\frac{5}{4}$ norg, and $2\frac{7}{3}$ bok. Then, next to each, write what it would be as a mixed number.



3. Convert the fraction parts of each of these measurements into eighths, and write a math sentence showing what the measurement originally was and what you converted it into. (For example, you might write that $2\frac{4}{8}$ gunf = $2\frac{1}{2}$ gunf)



4. Below, fill in either the numerator or the denominator of each fraction to make all the fractions in each line equivalent.

$$\frac{10}{4} = \frac{\quad}{8} = \frac{\quad}{2} = \frac{15}{\quad} = 2\frac{\quad}{4}$$

$$\frac{25}{5} = \frac{\quad}{2} = 2\frac{\quad}{2} = 1\frac{\quad}{2} = 1\frac{\quad}{6}$$