

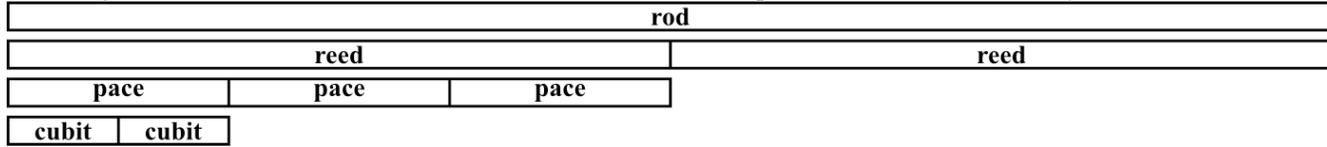
# Unit Fractions

Friday 11/7/08

Name:  
Homeroom:  
Mr. Z.'s Science Class  
11/7/08

## Do-Now: Figuring out the fractions

The length measures shown below were used in ancient Mesopotamia for thousands of years:



Based on that picture, fill in the following sentences with words:

1. A reed is a \_\_\_\_\_ of a rod.
2. A pace is a \_\_\_\_\_ of a reed.
3. A cubit is a \_\_\_\_\_ of a pace.

Now, write the same facts using math sentences:

$$1 \text{ reed} = \underline{\quad} \text{ rod}$$

$$1 \text{ pace} = \underline{\quad} \text{ reed}$$

$$1 \text{ cubit} = \underline{\quad} \text{ pace}$$

## Unit fractions of a rod

Next, we will use the facts above to figure out what fraction of a rod a pace or cubit is.

4. Since a pace is a \_\_\_\_\_ of a reed, which is a \_\_\_\_\_ of a rod, a pace would be a \_\_\_\_\_ of a rod.
5. Since a cubit is a \_\_\_\_\_ of a pace, which we just discovered is a \_\_\_\_\_ of a rod, a cubit would be a \_\_\_\_\_ of a rod.

Now, write those same facts using math sentences:

$$1 \text{ reed} = \underline{\quad} \text{ rod}$$

$$1 \text{ pace} = \underline{\quad} \text{ rod}$$

$$1 \text{ cubit} = \underline{\quad} \text{ rod}$$

## Writing fractional amounts

Fractions like the ones you have been using so far are called **unit fractions** because they act like units: they tell you the size of thing you are working with, whereas the **numerator** of the fraction will then tell you the number of those units that you have. So, a sixth of a rod is a particular size of thing; if I write  $\frac{5}{6}$  rod, I mean that I have five of them.

For each of the following, refer to the unit fractions you know from above to write the measurement as a fraction of a rod. Then, write out in words how you would read that fraction.

6. Seven reeds

7. Eleven paces

8. Five cubits

## Writing mixed number amounts

An amount with both a whole number of rods and another set of units as well can be written as a mixed number of rods. So, for example:

$$2 \text{ rods} + 4 \text{ paces} = 2 \text{ rods} + \frac{4}{6} \text{ rod} = 2 \frac{4}{6} \text{ rod}$$

I read this measurement as "Two and four sixths of a rod," and I picture it as two whole rods, plus two parts taken from a rod that has been broken into six pieces.

For each of the measurements below, write it as a mixed number of rods. Then, write out in words how you would read that.

9. Three rods and five cubits
  
10. A rod and a reed
  
11. Four rods and two paces
  
12. Two rods, a reed, and a pace  
*Hint: convert the reed into paces*
  
13. Three rods, two paces, and a cubit  
*Hint: convert the paces into cubits*
  
14. Four rods, a reed, two paces, and a cubit

## Unit Fractions Homework

For each problem, write out your answer using math, but then **also write it out in words**.

1. If there are seven blorbs in a kreb, what fraction of a kreb are three blorbs?
  
2. If a nitfol is a fourth of a gnusto, and a cleesh is a third of a nitfol, what fraction of a gnusto is a cleesh?
  
3. How would I write three pints as a fraction of a gallons?
  
4. How would I write a gallon and nine cups as a mixed number of gallons?
  
5. How would I write three cups, two pints, a quart, and two gallons as a mixed number of gallons?